

National Occupational Standards



Introduction to Retail Data Analytics

Unit Code: RAS/N0178

Version: 1.0

NSQF Level: 4.5

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Description

This occupational standard focuses on essential competencies for effectively collecting, organizing, and analyzing retail data. Participants will learn to utilize tools such as POS systems and spreadsheets to validate data, analyze sales trends, and understand consumer behavior.

Scope

The scope covers the following :

- Effectively collect, organize, and analyze retail data.
- Generate actionable insights for product assortment, inventory management, and promotions.
- Ensure ethical handling of customer data.

Elements and Performance Criteria

To be competent, the user/individual on the job must be able to:

- PC1.** Collect, organize, and validate retail data using tools like POS systems, spreadsheets, and customer databases
- PC2.** Analyze sales trends, consumer purchase behavior, and regional preferences using basic data analysis techniques
- PC3.** Generate actionable insights from retail data to support decisions related to product assortment, inventory management, and promotions
- PC4.** Use customer feedback, surveys, and qualitative data to refine consumer insights and identify areas for improvement in retail services or products
- PC5.** Develop simple reports and visualizations using data to communicate insights effectively to non-technical teams
- PC6.** Apply data-driven decision-making to optimize retail operations, including pricing strategies and customer engagement
- PC7.** Ensure ethical handling of customer data by adhering to data privacy and security regulations
- PC8.** Use basic data analytics tools (e.g., Excel, Google Sheets) to organize and interpret retail sales and customer interaction data

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Understand different types of retail data such as sales, customer behavior, inventory, and their sources (e.g., POS systems, CRM)
- KU2.** Know basic data analysis concepts such as averages, trends, growth rates, and how they apply to retail decision-making
- KU3.** Familiarize with tools like Google Analytics and survey platforms to collect and analyze customer feedback and digital interactions
- KU4.** Understand how to create simple formulas, graphs, and charts to represent sales data and consumer trends

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- KU5.** Recognize the importance of data-driven decision-making in improving product assortment, pricing, promotions, and overall business performance
- KU6.** Understand basic privacy laws (e.g., GDPR) and ethical practices in handling and storing customer data
- KU7.** Know the role of consumer insights in developing personalized marketing strategies and improving customer retention
- KU8.** Learn how data visualization enhances communication by presenting complex information in simple, actionable formats

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Communicate effectively with teams to present data insights in a non-technical manner
- GS2.** Use critical thinking and problem-solving skills to apply data insights in retail decision-making processes
- GS3.** Develop proficiency in basic analytical tools like Excel, POS systems, and CRM systems to gather and analyze data
- GS4.** Display attention to detail when organizing and validating data for accuracy and consistency
- GS5.** Exhibit collaboration skills by working with cross-functional teams (e.g., marketing, operations) to apply consumer insights effectively
- GS6.** Show adaptability in learning new retail data tools and technologies as needed

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	40	60	-	-
PC1. Collect, organize, and validate retail data using tools like POS systems, spreadsheets, and customer databases	5	7.5	-	-
PC2. Analyze sales trends, consumer purchase behavior, and regional preferences using basic data analysis techniques	5	7.5	-	-
PC3. Generate actionable insights from retail data to support decisions related to product assortment, inventory management, and promotions	5	7.5	-	-
PC4. Use customer feedback, surveys, and qualitative data to refine consumer insights and identify areas for improvement in retail services or products	5	7.5	-	-
PC5. Develop simple reports and visualizations using data to communicate insights effectively to non-technical teams	5	7.5	-	-
PC6. Apply data-driven decision-making to optimize retail operations, including pricing strategies and customer engagement	5	7.5	-	-
PC7. Ensure ethical handling of customer data by adhering to data privacy and security regulations	5	7.5	-	-
PC8. Use basic data analytics tools (e.g., Excel, Google Sheets) to organize and interpret retail sales and customer interaction data	5	7.5	-	-
NOS Total	40	60	-	-

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National Occupational Standards (NOS) Parameters

NOS Code	RAS/N0178
NOS Name	Introduction to Retail Data Analytics
Sector	Retail
Sub-Sector	
Occupation	Store Operations, Sales Operations, Sales, Consumer Sales
NSQF Level	4.5
Credits	4
Minimum Job Entry Age	14
Minimum Educational Qualification & Experience	<p>Pursuing 1st year of UG and continuous education (Business Analytics or related fields (e.g., Data Science, Retail Management with Analytics specialization)) OR Completed 1st year of UG (UG Certificate) (Business Analytics or related fields (e.g., Data Science, Retail Management with Analytics specialization)) OR 12th grade Pass with 1.5 years of experience relevant experience in retail operations (Proficiency in basic computer usage, including spreadsheets such as Excel) OR Previous relevant Qualification of NSQF Level (4) with 1.5 years of experience Relevant experience in retail operations OR Previous relevant Qualification of NSQF Level (3.5) with 3 Years of experience Relevant experience in retail operations</p>
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Next Review Date	08/05/2028
NSQC Clearance Date	08/05/2025
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CCN Category	1
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